

# School Readiness

## Kindergarten Readiness Indicators Checklist

Child's Name \_\_\_\_\_ Date of Birth \_\_/\_\_/\_\_

### Expressive and Receptive Language

	FALL	WINTER	SPRING
Speaks in complete sentences most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands and follows directions with at least two steps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands vocabulary related to position, direction, size and comparison:			
like / different	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
top / bottom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
first / last	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
big / little	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
up / down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes simple predictions and comments about a story about a story being read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Approaches to Learning and Cognition

	FALL	WINTER	SPRING
Matches two like pictures in a set of five pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classifies (same/different, alike/not alike) objects by physical features:			
Shape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizes objects that go together in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes, copies or repeats patterning sequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to correctly put in order or sequence up to three story pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### Approaches to Learning and Cognition *(continued)*

	FALL	WINTER	SPRING
Participates in repeating a familiar song, poem, finger play and/or nursery rhyme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retells a simple story after listening to a story with pictures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does simple puzzles (up to four 4 pieces)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies or points to five (5) colors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Phonological Awareness and Print Knowledge

	FALL	WINTER	SPRING
Recognizes own name in print	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Points to and/or recognizes letters in own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attempts to write letters in own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes familiar signs, words and logos in the child's environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates book awareness:			
Cover and back of book	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Left to right order	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Words are read top to bottom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Book handling:			
Holding book right side up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beginning / Ending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies two words that rhyme/sound the same when given rhyming picture words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matches three letters with the sounds they make	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses symbols or drawings to express ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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### Mathematics

	FALL	WINTER	SPRING
Counts number of objects in small group (up to five objects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matches a numeral (0-5) to a group with that number of objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates an understanding of "adding to" and "taking away" using objects up to five	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arranges numerals in order 1-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies/points to three shapes:			
Circle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Square	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triangle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counts in sequence 1-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands concepts of more and less up to five objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Social / Emotional

	FALL	WINTER	SPRING
Identifies self as a boy or girl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows first and last name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows parent's first and last name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes needs known	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacts with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates independence in personal care (washing hands, dressing, bathroom use)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separates from parents by appearing comfortable and secure without parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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### Physical Development

	FALL	WINTER	SPRING
Uses writing and drawing tools and child-sized scissors with control and intention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copies figures such as:			
_____ (straight line)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O (circle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
+	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates gross motor skills:			
Hops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jumps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Runs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Catches and bounces ball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*These Kindergarten Readiness Indicators have been adapted by the National Center for Learning Disabilities, Inc, with permission from the Arkansas Department of Human Resources, Division of Child Care and Early Childhood Education.*