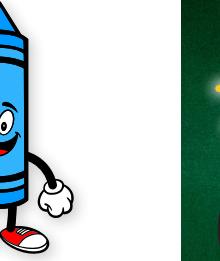


For more helpful Kindergarten Readiness tips, please visit uwlc.net/SuccessBy6 or papromiseforchildren.com



This Guide is brought to you by



A Community Innovation Zone partnership with United Way of Lackawanna and Wayne Counties, Freckles & Frills, Kennedy Elementary and McNichols Plaza.

On the F.A.S.T. Track to Success!

Getting Ready for Kindergarten

Helping you and your child prepare for success!

A Community Innovation Zone Partnership with United Way of Lackawanna and Wayne Counties, Freckles & Frills, Kennedy Elementary and McNichols Plaza

SCRANTON SCHOOL DISTRICT United Way FRECKLES & FRILLS

School is cool!

The transition into Kindergarten is a significant milestone for your child and an exciting time for your family! But, parents often wonder... *Is my child ready? What can I do to help them prepare?*

We're here to help! We've created this checklist of "readiness skills" and resources to help both you and your child along the way.

Remember, all children develop at their own pace, so it's important to realize this readiness checklist should only be used as a guide for you and your child to prepare for Kindergarten but not used as a "must-have" complete list of needed skills.



Kindergarten teachers say children are ready for Kindergarten when...

They can do things themselves.

- Use the bathroom by themselves and wash hands
- Follow healthy habits such as covering mouth to sneeze or cough
- Feed themselves independently

They get along with others.

- Take turns with other children during activities
- Participate with others during a group activity or play
- Solve problems without hitting or shouting

They pay attention.

- Follow directions and routines and change activities easily
- Stay on task for 5 to 15 minutes
- Listen in a group
- Show an interest in read aloud stories

They are getting ready to read.

- Hold and look at books correctly
- Look at pictures to tell what is happening in a story
- Listen attentively to stories and conversations

They communicate with others.

- Speak in complete sentences
- Follow directions with at least two steps
- Speech is understood by most people

They know letters, numbers, colors and shapes.

- Identify basic shapes like a circle, square and triangle
- Identify and name colors
- Recognize most letters of the alphabet
- Recognize his/her name in print
- Recognize written numbers from one through 10

They are safe by knowing...

- How to contact a trusted, safe adult in an emergency
- How to cross streets: look both ways, cross at safe corners
- To be aware of danger and avoiding it such as hot or sharp objects



